

Class: SC4 / 04 Science 4

Teacher:

	MP1	MP2	MP3	MP4
Class Grade				
Science Standards				
Demonstrate an understanding of scientific content and concepts.	P	P	P	P
Apply process skills in problem-solving to develop and justify explanations.	P	P	P	P

Class: SS4 / 04 Social Studies 4

Teacher:

	MP1	MP2	MP3	MP4
Class Grade				
Social Studies Standards				
Demonstrate an understanding of social studies content and concepts.	P	P	P	P
Apply critical thinking to extend understanding of content and concepts.	P	P	P	P

Class: PD4 / 04 Personal Development 4

Teacher:

	MP1	MP2	MP3	MP4
Personal Development				
Exhibit self-control.				
Work cooperatively.				
Show courtesy and respect to others.				
Respect personal and school property.				
Demonstrate positive attitude.				
Follow school rules.				
Use time wisely.				
Work well independently.				
Apply organizational skills.				
Persevere and is resourceful in daily work.				

Progress Report



Cornwall Terrace Elementary

3100 Iroquois Road
Sinking Spring, PA 19608
(610) 670-0180 Ext. 1710

Principal: Beth Yeiser

Student Name:

Homeroom Teacher:

Student ID:

Grade: 04

Reporting Period: MP1

School Year: 2015-16

This progress report has been designed to inform you about your student's academic achievements and to provide commentary on personal development. We have also made access to daily progress for grades 4 & 5, and attendance for all grades available via skyward.wilsonsd.org

If you have any questions concerning this report, please contact your child's teacher, guidance counselor, or building principal.

Standards Scale

4	Exceeding academic standards
3	Meeting academic standards
2	Progressing well toward academic standards
1	Not meeting academic standards at this time
NA	Not assessed at this time

Alpha Scale

A+	100.00 - 98.00%
A	97.99 - 93.00%
A-	92.99 - 90.00%
B+	89.99 - 88.00%
B	87.99 - 83.00%
B-	82.99 - 80.00%
C+	79.99 - 78.00%
C	77.99 - 73.00%
C-	72.99 - 70.00%
D+	69.99 - 68.00%
D	67.99 - 63.00%
D-	62.99 - 60.00%
E	59.99 - 00.00%

Attendance

	MP1	MP2	MP3	MP4
Excused	0	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Expectations Scale

+	Consistent
=	Sometimes
-	Needs Improvement

Class: MA4 / 04 Math 4 Teacher:				
	MP1	MP2	MP3	MP4
Class Grade				
Numbers/Operations				
Generalize place value understanding for multi-digit whole numbers.	*/P	P	P	P
Use place value and properties of numbers to perform multi-digit arithmetic.	*/P	P	P	P
Extend understanding of fraction equivalence and ordering.	NA	*/P	P	P
Build fractions from unit fractions by applying knowledge of whole numbers.	NA	*/P	P	P
Understand the relationship between fractions and decimals.	NA	NA	*/P	P
Algebraic Concepts				
Use the 4 operations (+, -, X, /) to solve problems.	*		P	P
Gain familiarity with factors and multiples.	*	P	P	P
Generate and analyze patterns.	*/P	P	P	P
Geometry				
Draw and identify lines and angles.	NA	NA	*	P
Classify shapes by properties of their lines and angles.	NA	NA	*	P
Measurement & data				
Solve problems involving measurements including converting from larger to smaller units.	NA	NA	*/P	P
Understand the concept of angles and measuring angles.	NA	NA	*/P	P
Represent and interpret data.	NA	NA	*/P	P

Class: LA4 / 04 Language Arts 4 Teacher:				
	MP1	MP2	MP3	MP4
Class Grade				
Foundational Skills				
Know and apply grade-level phonics and word analysis skills in decoding words.	*			P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Instructional Reading Level.	*			P
Reading Informational Text				
Ask and answer questions to demonstrate understanding of the text, referring to the text and explicitly for support.	*			P
Identify the main topic/message of a text.	*			P
Describe the connection between a series of historical events, scientific ideas, or steps in a procedure in text.	NA	*		P
Use text features to further understand the text or locate information efficiently.	*			P
Determine the meaning of words, distinguishing between literal and nonliteral language.	*			P
Distinguish between different viewpoints.	*			P
Describe logical connections between sentences and paragraphs (cause/effect, sequence).	*			P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Reading Literature				
Identify the main purpose of a text/theme.	*			P
Describe characters in a story and explain how their actions contribute to the sequence of events.	*			P

Refer to parts of stories, dramas, and poems, describing how they build on each other.	*			P
Compare & contrast two or more texts by the same author looking at themes, settings, and plots of the stories.	NA	*		P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Writing				
Write an opinion piece, supporting a point of view with evidence.	*/P	P	P	P
Write an informative/explanatory piece.	NA	*/P	P	P
Write a narrative piece.	NA	NA	*/P	P
Plan, revise, and edit based on peer/adult suggestions.	*			P
Publish using digital tools.	*			P
Conduct short research projects.	NA	*		P
Draw evidence from literary or informational texts to support analysis, reflection, and research.	*		P	P
Demonstrate a grade appropriate demand of the conventions of standard English.	*			P
Speaking and Listening				
Engage effectively in a range of collaborative discussions.	*			P
Speak audibly to report on a topic using appropriate facts and relevant details.	*			P
Summarize portions of text.	*			P

Fountas & Pinnell Scale 4th Grade Continuum

Grade 4	Quarter 1 - Oct	Quarter 2 - Jan	Quarter 3 - Mar	Quarter 4 - Jun
Exceeds Expectations	R	S	S	T
Meets Expectations	Q	R	R	S
Approaching Expectations	P	Q	Q	R
Does Not Meet Expectations	O	P	P	Q

Marking Period Comments by Quarter

Student Name:

